

**REPORT TO:** Children, Young People and Families Policy and Performance Board

**DATE:** 1 November 2010

**REPORTING OFFICER:** Strategic Director, Children & Young People

**SUBJECT:** Summary of Educational Attainment and Progress 2010

**WARD(S):** Boroughwide

## **1.0 PURPOSE OF THE REPORT**

To provide an update on Halton's 2010 school performance data, including progress data where available for Early Years Foundation Stage Profile and Key Stages 1 to 4.

Data remains unvalidated until publication of performance tables later this term.

## **2.0 RECOMMENDATION:**

That the Board note the attainment of children in Halton schools for the 2009 / 10 academic year.

## **3.0 SUMMARY**

### **3.1 Foundation Stage Profile**

The Foundation Stage Profile is a continual assessment of a child's ability undertaken throughout the reception year and then reported on at the end of the year.

The main headlines for Halton are summarised as follows:

**PSED** - % achieving 6+ in Personal, Social & Emotional Development **75.3%** - an increase of 1.6% on the 2009 figures of 73.7%

**CLL** - % achieving 6+ in Communication, Language & Literacy **54%** - an increase of 3.3% on the 2009 figures of 50.7%

**PSED & CLL** - % achieving 6+ **50%** - an increase of 3.1% on the 2009 figures of 46.9%

Achievement in the 30% deprived SOAs has increased in PSED (**71.3%** compared to 68.6% in 2009) and in CLL (**48.7%** compared to 46.9% in 2009) and in PSED & CLL (**44.5%** compared to 42.2% in 2009).

## EYFSP Targets

There are 2 statutory targets set for EYFSP. These targets are set at LA level not school level.

1. **NI 72 Threshold Target** - The % of children scoring 6+ in *all* PSED scales and *all* CLL scales and the % with a total of 78 points or more.

In 2010 the threshold target was 52%, actual attainment was 50%. Although adrift of target this was a 3.1% gain on 2009.

2. **NI 92 Equalities Target** - The % gap between the median point score and the average score of the lowest attaining 20% of the cohort.

In 2010 the equalities target was 27.7%, actual gap was 29.4%. Although adrift of target, the gap was narrowed by 1.2% from 2009.

## 3.2 Key Stage 1

At Key Stage 1 a child's attainment in Reading, Writing, and Maths is assessed during Year 2. The main headlines for Halton are summarised as follows

**Reading** attainment has increased by 1.6% at Level 2+, by 3.9% at Level 2B+ and 0.5% at level 3.

**Writing** attainment has increased at by 1.1% at level 2+, 2.9% at level 2b+ and 2.6% at level 3.

**Maths** attainment has increased by 1.2% at Level 2+ but has decreased by 1.2% at level 2b+ and 1.8% at level 3.

Halton's attainment at the expected level 2b+ is broadly in line with national across reading, writing and maths:

- Reading 73%, national 72%
- Writing 58%, national 60%
- Maths 71%, national 73%

## 3.3 Key Stage 2

At Key Stage 2 a child's attainment is assessed in English, Reading, Writing and Maths during Year 6. Despite a nationwide boycott in some

schools, 100% of Halton schools administered the national SATs in 2010.

The main KS2 headlines for Halton are summarised as follows:

**Reading** at level 4+ **85.4%**. Decrease of 1.4% compared to 2009 but remains higher than national (84%).

Level 5+ increased by 1.7% to **48.3%** compared to 2009 (national 51%).

**Writing** at level 4+ **72.0%**. Increase of 4.3% compared to 2009 and 1% higher than national (71%).

Level 5+ increased by 2.4% to **20.4%** compared to 2009 – broadly in line with national attainment of 21%.

**Maths** level 4+ **83.6%**. An increase of 2.9% on 2009, and slightly higher than national (80%).

Level 5+ in Maths fell by 2.0% to **33.8%** (National 35% in 2010).

### **Key Stage 2 targets**

There are 3 statutory targets:

- Halton's attainment in **English and maths level 4+** was **77%**, an increase of 3%. Although 2% adrift of the LA's target, attainment was 3% higher than national (74%).
- **2 levels of progress English** was **86%** in 2010, an increase of 3%. Although 3% below target, attainment was 2% higher than national (84%).
- **2 levels of progress maths** was **86%** in 2010, an increase of 4%. Although 1% below target, attainment was 3% higher than national (84%).

### **Narrowing the gap**

The gap between those children on Free School Meals (FSM) and not on FSM has narrowed in 2010 when looking at the % of children attaining the national indicator of level 4+ in English and maths.

In 2009 60.5% of FSM attained this measure compared to 78.7% of non-FSM, a gap of **18.2%**.

In 2010 66.2% of FSM attained the measure compared to 81.4% of non-FSM, a gap of **15.2%**.

### 3.4 Key Stage 3

At Key Stage 3 a child's attainment in English, Maths, and Science is assessed during Year 9 (teacher assessment only). Performance cannot be reported at present but it is hoped to have summary level information at a later date.

### 3.5 Key Stage 4

The percentage of students gaining 5+A\* to C including English and Maths has increased to 50%. This is a rise of 5% from last year's results and a 17% rise since 2006.

Excellent progress has continued with regard to the percentage of students gaining 5+A\* to C (known as a Level 2 qualification) with 82% per cent of all students attaining this national benchmark. This is a huge rise of 10% on last year's results for the same indicator.

Whilst the 2010 national data is not yet available, it is likely that Halton's attainment will be broadly in line with national at 5A\* - C including English and maths, and significantly higher than national for 5A\* - C.

#### Key Stage 4 targets

There are 3 statutory targets at KS4:

**5+A\* to C including English and Maths** – at 50% this is an increase of 5%, but is 2.3% adrift of the target (52.3%). However, Halton exceeded its Fischer Family Trust D target for 2010 which was 49% (FFT D indicates expected attainment to fall within the top 25% for attainment).

- **English KS2 to KS 4 3 Levels of progress** – at 63% this is an increase of 7%, but 1.8% adrift of target (64.8%)
- **Maths KS2 to KS 4 3 Levels of progress** – at 61% this is an increase of 6% and exceeds the target of 59.7%.

#### Narrowing the gap

The gap between those students on Free School Meals (FSM) and not on FSM has widened slightly in 2010 when looking at the % of students attaining the national indicator of 5+A\* to C including English and Maths.

In 2009 23.9% of FSM attained this measure compared to 50.6% of non-FSM, a gap of **26.7%**.

In 2010 30% of FSM attained the measure compared to 58% of non-FSM, a gap of **28%**.

There was however a 6% increase in the % of students on FSM attaining this indicator, resulting in the highest ever attainment of FSM students in Halton.

#### **4.0 FINANCIAL IMPLICATIONS**

None

#### **5.0 OTHER IMPLICATIONS**

No other implications have been identified.

#### **6.0 IMPLICATIONS FOR THE COUNCIL'S PRIORITIES**

##### **6.1 Children and Young People in Halton**

Educational attainment is key to the future life chances of children and young people in Halton. It also provides a proxy to the work being done with vulnerable children in the borough and the critical priority areas of narrowing the gap.

##### **6.2 Employment, Learning and Skills in Halton**

Educational attainment of children and young people will have a significant impact on future employment, learning and skills of Halton's population.

##### **6.3 A Healthy Halton**

Not applicable.

##### **6.4 A Safer Halton**

Not applicable.

##### **6.5 Halton's Urban Renewal**

Not applicable.

#### **7.0 RISK ANALYSIS**

7.1 A risk analysis will be completed as part of the review of the Directorate Risk Register.

#### **8.0 EQUALITY AND DIVERSITY ISSUES**

8.1 Educational attainment is central to reducing inequalities and ensuring the best outcomes for all children and young people in Halton with a particular focus on vulnerable groups.

#### **9.0 LIST OF BACKGROUND PAPERS UNDER SECTION 100D OF THE LOCAL GOVERNMENT ACT 1972**

9.1 None